

CASE STUDY

PSYCHOSOCIAL INTERVENTION FOR CHILDREN IN EMERGENCY SITUATION

It is well understood that most children will be affected during an emergency event. Loss of beloved ones (families and friends), destruction of homes, separation from families and friends, injuries, abused and exploitation may be experienced by children during a natural disaster, armed conflict, and other forms of emergency situation. You have been trained that in such situation it is crucial to help children to gain a sense of security and safety by creating and developing a safe and caring environment and by creating activities that allow children to feel and think that the situation is improving. They need to feel that their lives are getting normalized. For children who have been victimized and exploited, you may need to develop programs that address issues of stigma and discrimination.

As a psychosocial team member of a humanitarian organization, you are assigned to help the affected community. You may be engaged in assessment, program design and/or evaluating the impact of the program. Please select one of these roles, and write a response:

- **Assessment of the situation of children.**
 - During this activity you will need to look for protective as well as risks factors. What are these factors? Where and how are you going to collect this information?
 - As you are a stranger in the community how would you assure that your findings are culturally sensitive?
- **Designing activities for children.**
 - Your psychosocial team argues that you should work with community members to identify and secure venues for children's activities. What kinds of venue are you looking for? Why?
 - In designing psychosocial activities, you are asked to be mindful about "Doing No Harm" to your participants. Why is this important? How is this principle related to being culturally sensitive? Please provide an example.
- **Evaluation.**
 - When you have to revisit your work, what will be your measure of success in your psychosocial intervention?